## Grading Slip Name on Essay:

Use this to score the essay sitting in front of you. Refer to Rubric Practice for examples. Highlight or circle the score the essay received on each category. Don’t worry about totaling the grade.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Grade | **5** | **4** | **3** | **2** | | **1** |
| **Thesis** | Establishes methods for evaluating the prompt as well as the 4 level criteria > | Makes a clear claim that provides supporting details and considers nuances of the question | Makes a clear claim that provides supporting details | Makes a clear claim | | Makes a vague claim |
| Grade | **4** | **3** | **2** | | **1** | |
| **Evidence** | Explains trends in evidence and explains contrary evidence. | Explains trends in evidence but does not recognize contrary evidence | Uses reference to evidence but does not group into trends. | | Makes vague reference to evidence | |
| Grade | **4** | **3** | **2** | | **1** | |
| **Analysis** | Goes into in-depth analysis whenever appropriate | At least once goes into in-depth analysis of the relevance of evidence | Consistently discusses relevance of evidence but analysis is basic | | Only barely discusses relevance of evidence | |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
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| **Thesis** | Establishes methods for evaluating the prompt as well as the 4 level criteria > | Makes a clear claim that provides supporting details and considers nuances of the question | Makes a clear claim that provides supporting details | Makes a clear claim | | Makes a vague claim |
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| **Evidence** | Explains trends in evidence and explains contrary evidence. | Explains trends in evidence but does not recognize contrary evidence | Uses reference to evidence but does not group into trends. | | Makes vague reference to evidence | |
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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
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| **Thesis** | Establishes methods for evaluating the prompt as well as the 4 level criteria > | Makes a clear claim that provides supporting details and considers nuances of the question | Makes a clear claim that provides supporting details | Makes a clear claim | | Makes a vague claim |
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| Grade | **4** | **3** | **2** | | **1** | |
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